



Smt. Sulochanadevi Singhania School, Thane

Admission Policy for IBDP

॥ तेजस्विनावधीतमस्तु ॥

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Rationale

Smt. Sulochanadevi Singhania School, a premier educational institution offers a challenging and exciting programme. The school offers ample opportunities for innovations, scientific research, a pragmatic love for knowledge and entrepreneurship. In a competitive world, one has to be prepared to think critically, analyze, seek solutions and multi-task. The school helps students not only to build an excellent academic foundation but also nurture values of self-discipline, integrity and self-confidence, essential for life and hopes to create global citizens who demonstrate the following attributes:

- An age-appropriate fluency in written and spoken English
- A spirit of inquiry blended with intercultural understanding and respect
- The ability to sustain in a highly competitive world.
- Values that will enable him to evolve as a sensitive and caring individual with an integrity of character and good sense.

Aims and Objectives

This admission policy is designed to ensure that the students who are accepted to the school have the capacity to grow within, and benefit from all that Smt. Sulochanadevi Singhania School offers.

- To match the objectives of the school with the goals and abilities of the students.
- The school believes in absolute transparency with regards to its admissions
- All admissions to the school are online
- The school does not accept any favours by way of donations or capitation fees.
- We advise the parents to stay away from people who promise admissions in exchange for money

Admission Procedure

Pre admission Procedure:

- Application for admission form to Admission Office.
- Scanned Copy of the Admission Form is mailed by the Admission Office.
- Submission of scanned copy of Admission form by parents.
- Previous school report or record of attainment and achievement attached along with the form.
- The expectation for students to be enrolled for IBDP is a proven academic record and the demonstration of commitment to make a positive contribution to the Sulonian Community.
- Admission Test
All students will have to answer an online standardized skill based test of 1 hour period. This tests the basic reasoning, critical thinking and research and analytical skill of the candidate. (<https://caliber.callidolearning.com>)
- Interview
All students will be interviewed by the Diploma Program Coordinator, the Counsellor and TOK facilitator prior to admission. Students should be prepared to discuss their interests and enthusiasms both in and beyond classrooms.

Places in Grade 11 are awarded to applicants on the basis of cumulative academic competency, Interview performance and the online test performance.

Post Admission Procedure:

- The results of the admission test and the interview is communicated to the students and their parents by the admission office along with the fee payment details and the list of required documents.
- Once the fee and the documents have been submitted, parents will receive an Admission Confirmation mail from the Diploma Program Coordinator.
- An orientation for parents and students about the IB Diploma Program is held just before the beginning of the academic year.

Subjects Offered

The curriculum is made up of the DP_core and six subject groups.

Made up of the three required components, the DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

The three core elements are:

- **Theory of knowledge**, in which students reflect on the nature of knowledge and on how we know what we claim to know.
- **The extended essay**, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.
- **Creativity, action, service**, in which students complete a project related to those three concepts.

The six subject groups are:

- Studies in language and literature
- Language acquisition
- Individuals and societies
- Sciences
- Mathematics
- The Arts.

Students choose courses from the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts.

Students may opt to study an additional sciences, individuals and societies, or languages course, instead of a course in the arts.

Students will take some subjects at higher level (HL) and some at standard level (SL). HL and SL courses differ in scope but are measured according to the same grade descriptors, with students expected to demonstrate a greater body of knowledge, understanding and skills at higher level.

Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level.

Standard level subjects take up 150 teaching hours. Higher level comprises 240 teaching hours

The school offers the following subjects in each group (SL and HL)

Group I - English Language and literature

Group II - Language acquisition- Hindi, Spanish, French

Group II - Individuals and societies- Business Management, Economics, Psychology

Group IV - Experimental Sciences- Chemistry, Biology, Physics, Computer Science

Group V – Mathematics Analysis and Approaches and Mathematics Application and Interpretation

Group VI - Arts- Visual arts

Interdisciplinary Group III & IV – Environmental Societies and Systems

* Spanish and French are offered only at the SL Level

A student can take Spanish/French ab initio if they do not have any prior knowledge of Spanish and he/ she takes Spanish/French B SL if one has learnt Spanish at the class 10th level.

Transfer Admissions in Year 2

Admissions to Year 2 is offered for transfer cases only if the student comes from a school which follows the May Session and follows the subject choices we offer and has followed a similar Course outline as our School and the transition and transfer is smooth.

Transfer from ISC Section

The School also offers the ISC program. The admission process for which is different. If students are admitted for the ISC program and wishes a transfer they need to follow the Admission procedure for the IB and withdraw their admission to the ISC Section when selected.

Admission with Inclusive access

Smt. Sulochanadevi Singhania School believes in inclusive education, integrating students with special needs with mainstream education. It grants admission to all, regardless of any disability. The school aims to make the necessary adjustments to meet the aims and objectives of the policy, so as not to put any student at any major disadvantage.

Parents are expected to provide the necessary information regarding special needs, at the time of admission, supported by documentary evidence. Parents are offered

opportunities to discuss their child's needs with the Principal and are assured of maintaining confidentiality.

Review and Implementation of Admission Policy

- The School Leadership Team and Diploma Program Coordinator review the admission criteria in consultation with subject teachers once in two years.
- The Admission Policy along with all other school policies is communicated to teachers, students and parents through regular communication and are uploaded on the school website.
- An orientation of the pre-DP students of the school and the parents is conducted before the start of the admission process to acquaint them about the IB Diploma Program.
- The dates of availability of admission forms and the procedure of admission are notified through the website and school social media platforms before the start of the admissions.

Sources: ibo.org Diploma Program From principles into practice (for use from August 2015)